

Syllabus – GS 6 First Year Experience	
Semester & Year:	Fall 2015
Course ID and Section Number:	GS 6 – E8040
Number of Credits/Units:	3
Day/Time:	T-TH 8:30-9:55am
Location:	LRC 104
Instructor's Name:	Rafael Ayala
Contact Information:	Office location and hours: By Appointment Phone:951-834-7305 Email:rafael-ayala@redwoods.edu
Course Description:	
<p>A first year experience course focusing on the development of academic and personal skills necessary to succeed in college and beyond. Students will learn how to manage time, understand classroom dynamics, and improve note-taking and test-taking skills. Students will be able to identify campus services and understand the technology used in higher education. Students will directed towards specific educational goals and develop a comprehensive student education plan.</p>	
Student Learning Outcomes:	
<ol style="list-style-type: none"> 1. Assess individual learning preferences which can be applied towards improving lifelong learning skills. 2. Identify college expectations and demonstrate successful navigation within the college system. 3. Develop and complete a formal student education plan. 4. Analyze self-management systems and persistence practices to increase self-motivation and success. 	
Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services at 707-476-4280, or in the Administration and Student Services building.	

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an “F” in the course.

The student code of conduct, AP 5500 is available College of the Redwoods Board of Trustees site, under Policies: <http://www.redwoods.edu/District/Board/New/chapter5/>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [college catalog](#) and on the [College of the Redwoods homepage](#).

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

GS 6
First Year Experience
Fall 2015
Section E8045
T/TH 8:30-9:55 am
LRC 104

Instructor: Rafael Ayala, M.A. Psychology
Office & Office Hours: By Appointment
Email: rafael-ayala@redwoods.edu

Required Text:

On Course: Strategies for Creating Success in College and in Life (Seventh Edition)

Course Descriptions:

A first year experience course focusing on the development of academic and personal skills necessary to succeed in college and beyond. Students will learn how to manage time, understand classroom dynamics, and improve note-taking and test-taking skills. Students will be able to identify campus services and understand the technology used in higher education. Students will be directed towards specific educational goals and develop a comprehensive student education plan.

Course Learning Objective:

1. Assess individual learning preferences which can be applied towards improving lifelong learning skills.
2. Identify college expectations and demonstrate successful navigation within the college system.
3. Develop and complete a formal student education plan.
4. Analyze self-management systems and persistence practices to increase self-motivation and success.

Course Grading:

All assignments are due in the beginning of class. Late work will not be accepted. The course will be graded using the following:

- Participation: 5 points each class
- Assignments: 10 points each
- Quizzes: 10 points each
- Student Education Plan: 40 points

Disorderly Conduct:

Students who are disruptive during class will be asked to leave and receive no participation credit for the day. The environment of this classroom will be one that fosters intellectual discussion and one that respects the different views of the participants of the class. Students under the influence of drugs or alcohol will be asked to leave. If a student is asked to leave twice due to disorderly conduct, they will be issued a suspension from class for either one or two class periods, at the discretion of the instructor. Any assignments or tests due on the dates missed will not be able to be retaken or turned in late. Students must follow instructions or will be asked to leave the class.

Academic Integrity:

Plagiarism will not be tolerated. All turned in assignments must be the student's original work. Any plagiarized material will receive no credit. Cheating will not be tolerated. Any student caught cheating or plagiarizing will fail the course.

Electronics:

Cell phones are not to be used during class for calls or for texting. Phones are to be placed on silent or turned off during class. Students are allowed to use computers to take notes only. If students use computers for something other than taking notes, no computers will be allowed to be used during class. Tape recorders are not allowed.

Students with Disabilities:

This class is designed to accommodate individuals with disabilities. Please contact me directly if you have any specific concerns. For more information regarding the College's services you can access the DSPS website at <http://redwoods.edu/district/dsps/>

Non-Discrimination/ Equal Opportunity:

College of the Redwoods is committed to equal opportunity in employment, admission to the College, and in the conduct of all of its programs and activities. CR's policy complies with California Education Code and Title 5 of the California Administrative Code, and with related federal laws (Title VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973). Under these regulations, College of the Redwoods guarantees that no person shall be subjected to discrimination on the basis of ethnic group identification, religion, age, gender, sexual orientation, color, or physical or mental disability under any of its programs or activities.